Reclaiming the Local in Language Policy and Practice

Reclaiming the Local in Language Policy and Practice-A. Suresh Canagarajah 2005-01-15 This volume inserts the place of the local in theorizing about language policies and practices in applied linguistics. While the effects of globalization around the world are being discussed in such diverse circles as corporations, law firms, and education, and while the spread of English has come to largely benefit those in positions of power, relatively little has been said about the impact of globalization at the local level, directly or indirectly. Reclaiming the Local in Language Policy and Practice is unique in focusing specifically on the outcomes of globalization in and among the communities affected by these changes. The authors make a case for why it is important for local social practices, communicative conventions, linguistic realities, and knowledge paradigms to actively inform language policies and practices for classrooms and communities in specific contexts, and to critically inform those pertaining to other communities. Engaging with the dominant paradigms in the discipline of applied linguistics, the chapters include research relating to second language acquisition, sociolinguistics, literacy, and language planning. The majority of chapters are case studies of specific contexts and communities, focused on situations of language teaching. Beyond their local contexts these studies are important for initiating discussion of their relevance for other, different communities and contexts. Taken together, the chapters in this book approach the task of reclaiming and making space for the local by means of negotiating with the present and the global. They illuminate the paradox that the local contains complex values of diversity, multilingualism, and plc. They encourage recognition of equal value in local social and educational policies in contemporary societies.

The Reclaiming the Local in Language Policy and Practice- 2005

The Economics of Language Policy-Bengt-Arne Wickström 2016-09-30 Insights from the application of economic theories and research methods to the management of linguistic diversity in an era of globalization.

Reclaiming Local Democracy-Newman, Ines 2014-05-07 Austerity has left local government struggling to meet the demands for local services. In this context, this book asks 'what are the fundamental principles that should guide decision-making by local councillors and officers?' It seeks to move the agenda from 'what works?' to 'what should local government do?' and 'how will its policies impact on social justice and local democracy?'. Reclaiming local democracy examines the politics of human need and argues that local government should provide a voice for those that lack power. It avoids the dry, familiar debate about what structures and powers local government should have, instead seeking to energise all concerned to re-engage with a political and ethical approach. Written in a persuasive and accessible way, the book examines how local government can develop active citizens and make a difference to the well-being of those in disadvantaged areas - truly 'reclaiming local democracy'. Combining theory and international practice, it provides evidence for local government's role for local residents, policy makers and politicians in the third sector, as well as academics and students in politics and social policy.

English Language Education Policy in Asia-Robert Kirkpatrick 2015-11-27 This volume offers comprehensive 'state-of-the-art' overviews of educational policies concerning the teaching of English in a large number of Asian countries. Each contribution is written by a leading expert and gives a clear assessment of current policies and future trends. Starting with a description of the English education policies in the respective countries, the contributors then delve into the 'nuts and bolts' of the English education policies and how they play out in practice in the education system, in schools, and in the curriculum, and in practice. Topics covered include the balance between the acquisition of English and the national language, political, cultural, economic and technical factors that strengthen or weaken the learning of English.

Community 101-Gilbert Bilezikian 2009-08-30 Authentic community is essential if the church is to remain true to its God-assigned mission. As the title indicates, the interrelated concepts of community and oneness are presented in this book. Gilbert Bilezikian lays a biblical foundation for this call to community by showing the centrality of community in the sweep of salvation history - its loss in the Fall, its reclamation through Christ, and its ultimate realization in the New Jerusalem. Bilezikian proceeds to describe how community can be expressed in the daily life of the church, from small groups to various forms of ministry to church leadership. Focusing on oneness, this book presents a paradigm that can renew the vision of the church in this postmodern society and confirm the authenticity of its message. Authentic community is essential if the church is to remain true to its God-assigned mission. As the title indicates, the two interrelated concepts of community and oneness are presented in this book. Gilbert Bilezikian lays a biblical foundation for this call to community by showing the centrality of community in the sweep of salvation history - its loss in the Fall, its reclamation through Christ, and its ultimate realization in the New Jerusalem.

Reclaiming English Language Arts Methods Courses-Jory Brass 2014-09-04 Reclaiming English Language Arts Methods Courses showcases innovative work in teacher education that fosters teachers' capacities as reflective practitioners and public intellectuals; extends traditional boundaries of methods courses on teaching the English language arts, literacy, children's and young adult literature; and embodies democratic and critical politics that go beyond the reductive economic aims and traditional classroom practices sanctioned by educational policies and corporate educational reforms. Featuring leading and emerging scholars in English language arts teacher education, each chapter provides rich and concrete examples of elementary and secondary methods courses rooted in contemporary research and theory, on-line resources, and honest appraisals of the possibilities, tensions, and limits of doing teacher education differently in a top-down standard of-based education, high-stakes testing, teacher assessment, and neoliberal education reforms. This book offers important resources and support for teacher educators and graduate students to explore alternative visions for aligning university methods courses with current trends in English and cultural studies, critical sociocultural literacy, new literacies and web 2.0 tools, and teaching the English language arts in multietnic, multilingual, and underserved urban communities.

Reclaiming Basque-Jacqueline Urla 2012-03-31 The Basque language, Euskara, is one of Europe's most ancient tongues and a vital part of today's Basque culture. Reclaiming Basque examines the ideology, methods, and discourse of the Basque-language revitalization movement over the course of the past century and the way this effort has unfolded alongside the simultaneous Basque nationalist struggle for autonomy. Jacqueline Urla employs extensive long-term fieldwork, interviews, and close examination of a vast range of documents in several media to uncover the strategies that have been used to preserve and revive Euskara and the various controversies that have arisen among Basque-language advocates.

Reclaiming Everyday Peace-Pamina Firchow 2018-09-20 Introduces the Everyday Peace Indicators as a measurement, diagnostic and evaluation tool that have been used to preserve and revive Euskara and the various controversies that have arisen among Basque-language advocates.

English Language Education Policy in Asia-Robert Kirkpatrick 2015-11-27 This volume offers comprehensive 'state-of-the-art' overviews of educational policies concerning the teaching of English in a large number of Asian countries. Each contribution is written by a leading expert and gives a clear assessment of current policies and future trends. Starting with a description of the English education policies in the respective countries, the contributors then delve into the 'nuts and bolts' of the English education policies and how they play out in practice in the education system, in schools, and in the curriculum, and in practice. Topics covered include the balance between the acquisition of English and the national language, political, cultural, economic and technical factors that strengthen or weaken the learning of English.

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Honoring Richard Ruiz and his Work on Language Planning and Bilingual Education—Prof. Nancy H. Hornberger 2016-11-21 Richard Ruiz has inspired generations of scholars in language planning and multilingual education with his unique orientations to language as a problem, a right and a resource. This volume attests to the far-reaching impact of his thinking and teaching, bringing together a selection of his published and unpublished writings on language planning orientations, bilingual and language minority education, language threat and endangerment, voice and empowerment, and even language fun, accompanied by contributions from colleagues and former students reflecting and expanding on Ruiz’ ground-breaking work. This book will be of great interest to both undergraduate and postgraduate students in language planning and multilingual education, Indigenous and minority education, as well as to junior and senior researchers in those fields.

Reclaiming Byzantium—Pinar Üre 2020-02-20 There is a long-held feeling in Russia that Moscow is the true heir to the Christian Byzantine Empire. In 1894, Imperial Russia opened one of the world’s leading centres for Byzantine archaeology in Istanbul, the Russian Archaeological Institute—its purpose was to stake the claim that Russia was the correct heir to ‘Tsargrad’ (as Istanbul was referred to in Russian circles). This then is the history of that institute, and the history of Russia’s efforts to reclaim its Middle East—events since in the Crimea, Syria and Georgia are all, to some extent, wrapped up in this historical framework. Our look at the founding of the Russian Archaeological Institute, its aims, and its place in the ‘diggings-race’ which characterised the late Imperial phase of modern history. Above all, she shows how the practise of history has been used as a political tool, a form of “soft power”.

Reclaiming Integration and the Language of Race in the “Post-Racial” Era—Curtis Ivery 2015-09-03 The book is divided into two major sections: (1) “Reclaiming Integration”; (2) “Reclaiming the Language of Race.” Both sections are located in the context of the “post-racial” era and analyzed by nationally renowned scholars in various dimensions.


This book is a Local Language—Christina Higgins 2009 This book explores how multilingualism involving English is ordered in post-colonial, globalizing societies. By placing multilingual practices at the theoretical center, the author investigates a range of sociolinguistic domains to demonstrate how individuals use English as a local resource to produce an array of local and global identifications.

Reclaiming Kalākaua—Tiffany Lani Ing 2019-10-31 Reclaiming Kalākaua: Nineteenth-Century Perspectives on a Hawaiian Sovereign examines the American, international, and Hawaiian representations of David La‘amea Kamakamahu Kalanialoha Naiami Kalākaua in English- and Hawaiian-language newspapers, books, travelogues, and other materials published during his reign as Hawai‘i’s mō‘ī (sovereign) from 1874 to 1891. Beginning with an overview of Kalākaua’s literary genealogy of misrepresentation, Tiffany Lani Ing surveys the negative, even slanderous, portraits of him that have been inherited from his enemies, who first sought to curtail his authority as mō‘ī through such acts as the 1887 Bayonet Constitution and who later tried to justify their parts in overthrowing the Hawaiian kingdom in 1893 and annexing it to the United States in 1898. A close study of contemporary international and American newspapers and other narratives about Kalākaua, many highly favorable, results in a more nuanced and wide-ranging characterization of the mō‘ī as a public figure. Most importantly, virtually none of the existing nineteenth-, twentieth-, and twenty-first-century texts about Kalākaua consults contemporary Kanaka Maoli (Native Hawaiian) sentiment for him. Offering examples drawn from hundreds of nineteenth-century Hawaiian-language newspaper articles, mele (songs), and mo‘olelo (histories, stories) about the mō‘ī, Reclaiming Kalākaua restores balance to our understanding of how he was viewed at the time—by his own people and the world. This important work shows for those that did not have reasons for injuring or trivializing Kalākaua’s reputation as mō‘ī, he often appeared to be the antithesis of our inherited understanding. The mō‘ī struck many, and above all his own people, as an intelligent, eloquent, compassionate, and effective Hawaiian leader.

Reclaiming Inner Being—David Beomsun Rhee 2012-09 What does it mean for an individual to truly be, to truly do, and to truly live? What is the relation between true being, doing, and living? These are among the most fundamental questions pondered by man. We may be told that we become what we do in our world. The simplicity and apparent clarity of this sentiment make it appealing. But what if the current of the streams of being and doing run in conflict rather than in tandem? And how much does necessity interfere with one’s search for being? In light of many of today’s problems and questions, it is evident that no simple formula will serve as a complete solution. If one cannot go as far as discovering true being just yet, one can approach nearer to an answer by investigating the concept of becoming, the origins of being. The four essays of this work explore the nature of the problem of individual being, the unique obstacles to its realization, the phenomenon of self-priming and cultural creation, and the related challenges with which we are faced today.

Reclaiming the Personal—Natalia Khanenko-Friesen 2015 “This edited collection is a contribution to the emerging field of oral history research in the post-socialist societies of Central Europe and former Soviet Union, and demonstrates what oral history can contribute to the changing nature of post-socialist social sciences.”

Reclaiming the Streets—Roy Coleman 2012-12-06 In an age of mass camera surveillance people in the UK have become the most watched, catalogued and categorised people in the western world, all with little public debate or opposition. Nor has there been much more critical research that understands CCTV within the broader social relations out of which it has grown and consolidated. The aim of this book is to analyse the use of CCTV within this broader social, political and ideological context, focusing on relations between surveillance, power and social order, using Liverpool as a case study. At the same time the book provides a study of social control in Liverpool city centre, exploring the development of, and meaning attributed to, social control practices by those at the centre of the implementation and management of these practices. As such the book is a study of the ‘locally powerful’, their organisation through the local state, and their perceptions of order and disorder in the city centre. Liverpool’s CCTV network is thus seen as emblematic of the developments in social control which the book explores. The book makes a key contribution to theoretical debates around social control in four respects: it places the analysis of CCTV within an understanding of the social relations in which the technology emerged; it analyses CCTV as a normative tool of social control and not merely as a piece of crime prevention technology; it considers how social scientists think about and understand social control in the contemporary setting, and finally it seeks to draw lessons from the Liverpool case study and considers their applicability to the study of CCTV more generally.

Language Planning for Medium of Instruction in Asia—M. Obaidul Hamid 2015-10-16 This book investigates the policy and practice of medium of instruction at different levels of education in Asian polities including Bangladesh, Hong Kong, India, Indonesia, Japan, Malaysia, the Maldives, Nepal, Timor-Leste and Vietnam. The chapters provide an informed understanding of the context, process, actors, goals and outcomes of medium of instruction policies from a language policy and planning perspective. The volume has an emphasis on the exploration of medium of instruction in action which brings into focus the perspectives of micro policy enactors including teachers, students, and parents in the local context, generating crucial empirical insights. This critical analysis of the goals, outcomes and experiences of this trend in global language-in-education will be of interest to language and education researchers, practitioners, teachers, executives in academia and language studies and to education policymaking authorities in Asia and other parts of the world. The volume updates existing research on medium of instruction and takes the field forward in a fast-changing world as English medium instruction policies are globalised. This book was originally published as a special issue of Current Issues in Language Planning.

English Language Education Policy in the Middle East and North Africa—Robert Kirkpatrick 2016-12-15 This volume offers insights on English language education policies in Middle Eastern and North African countries, through state-of-the-art reports giving clear assessments of current policies and future trends, each expertly drafted by a specialist. Each chapter contains a general description of English education policies in the respective countries, and then expands on how the local English education policies play out in practice in the education system at all levels, in the curriculum, in teaching, and in teacher training. Essays cover issues such as the balance between English and the acquisition of the national
language or the Arabic language, as well as political, cultural, economic and technical elements that strengthen or weaken the learning of English. This volume is essential reading for researchers, policy makers, and teacher trainers for its invaluable insights in the role of each of the stakeholders in the implementation of policies.

Reclaiming Indigenous Knowledge Systems-Kendi Borona 2019-01-03 Conservation has, over the last couple of decades, coalesced around the language of ‘community-engagement’. Models that seemed to prop up conservation areas as those emptied of human presence are cracking under their own weight. This book grounds our understanding of people-forest relationships through the lens of Indigenous Knowledge Systems (IKS) in the Nyandarua (Aberdare) forest reserve in Kenya, home to the Agĩkũyũ people. It confronts the history of land dispossession in Kenya, demonstrates that land continues to be a central pillar of Agĩkũyũ indigenous environmental thought, and cements the role of the forest in sustaining the struggle for independence. It also shines a light on seed and food sovereignty as arenas of knowledge mobilization and self-determination. The book concludes by showing how IKS can contribute to forging sustainable people-forest relationships.

Sociolinguisitics: The sociolinguistics of multilingualism-Nikolas Coupland 2009 Fully indexed and with a comprehensive introduction, this is an essential work of references and is destined to be welcomed by scholars and students alike as a vital one-stop research resource. It provides key ideas, findings, methods and approaches that make up the interdisciplinary field of sociolinguistics.

Reclaiming Civilization-Brendan Myers 2017-08-25 What is civilization, and is it a good thing? It’s a name for the most glorious of humanity’s monuments and cultural achievements; yet it also speaks of the conquests, oppressions, and empires which make their glory possible. This book examinesthe nature of civilization, then asks what’s wrong with it, and considers what can be done about it.

Reclaiming Everyday Peace-Pamina Firchow 2008-08-31 Bringing armed conflicts to an end is difficult; restoring a lasting peace can be considerably harder. Reclaiming Everyday Peace addresses the effectiveness and impact of local level interventions on communities affected by war. Using an innovative methodology to generate participatory numbers, Pamina Firchow finds that communities saturated with external interventions after war do not have substantive higher levels of peacefulness according to community-defined indicators of peace than those with lower levels of interventions. These findings suggest that current international peacebuilding efforts are not very effective at achieving peace by local standards because disproportionate attention is paid to reconstruction, governance and development assistance with little attention paid to community ties and healing. Firchow argues that a more bottom up approach to measuring the effectiveness of peacebuilding is required. By finding ways to effectively communicate local community needs and priorities to the international community, efforts to create an atmosphere for an enduring peace are possible.

Reclaiming Indigenous Governance-William Nikolakis 2019 "This volume showcases how Native nations can reclaim self-determination and self-governance via examples from four important countries”--

How We Show Up-Mia Birdsong 2020-06-02 An Invitation to Community and Models for Connection After almost every presentation activist and writer Mia Birdsong gives to executives, think tanks, and policy makers, one of those leaders quietly confesses how much they long for the profound community she describes. They have family, friends, and colleagues, yet they still feel like they’re standing alone. They’re “winning” at the American Dream, but they’re lonely, disconnected, and unsatisfied. It seems counterintuitive that living the “good life”--the well-paying job, the nuclear family, the upward mobility--can make us feel isolated and unhappy. But in a divided America, where only a quarter of us know our neighbors and everyone is either a winner or a loser, we’ve forgotten the key element that helped us make progress in the first place: community. In this provocative, groundbreaking work, Mia Birdsong shows that what separates us isn’t only the ever-present injustices built around race, class, gender, values, and beliefs, but also our denial of our interdependence and need for belonging. In response to the fear and discomfort we feel, we’ve built walls, and instead of leaning on each other, we find ourselves leaning on concrete. Through research, interviews, and stories of lived experience, How We Show Up returns us to our inherent connectedness where we find strength, safety, and support in vulnerability and generosity, in asking for help, and in being accountable. Showing up--literally and figuratively--points us toward the promise of our collective vitality and leads us to the liberated well-being we all want.

Reclaiming Catholicism-Thomas H. Groome It is surely true that ‘reclaimed’ spiritual wisdom from the pre-Vatican II era can enrich the faith lives of Catholics today. The American Catholic community prior to the Second Vatican Council can be numbered among the most vital expressions of Catholicism in the history of the church. The contributors are a who’s-who of the top theologians and spiritual writers today. Other essays cover devotional practices, such as prayer to the saints, devotion to Mary, the Rosary, the Eucharistic Fast, and the Angelus, as well as profiles of figures such as Thomas Merton, Theodore Hesburt, Teilhard de Chardin, and Dorothy Day.

Reclaiming Jesus-Ian Breckenridge 2011-03-16 The figure of Jesus many people have today is perfectly unreal half man half god unsmiling apparently in love with death. Can we do better than this sad caricature? Reclaiming Jesus digs through the evidence and comes up with a few surprises and reveals a Jesus most of us haven’t met before. We notice his mischievous style with people and his love of the comic and the contradictory. We see him as a youth in the desert struggling to contain his tumult of ideas. We wonder about an unspoken grief in early years. Later in the book discover how he turns traditional ideas inside out seeing human nature within a wholly new reality. We examine what others made of him and trace the story forward to where we are today. Finally we wonder what this extraordinary teaching about a source of strength within us can tell us as our species faces up to the daunting challenges of our own time.

Linguistics and Language Behavior Abstracts-2008-02

Rethinking Celibacy, Reclaiming the Church-Michael H. Crosby 2003-07-02 In this courageous work Michael Crosby offers a trenchant analysis of mandatory celibacy in the Roman Catholic Church. He shows how the imposition of celibacy has now revealed a deeper issue: the abuse of power as well as the abuse of women and homosexuals in the Church. Crosby asserts that: --to argue that the present discipline of mandatory celibacy is based on the New Testament is a misuse of scripture; --imposed celibacy continues to be used as a means of maintaining clerical control through fear and intimidation; --a religious system demanding celibacy exposes a deeper control: the abuse of power endemic throughout the system; --while difficult to live out even when freely chosen, enforced celibacy can result in dysfunctional behaviors at all levels. Integrating his personal experience as a celibate and cleric with biblical exegesis, historical study and the behavioral sciences, Crosby believes that: --healthy celibacy demands intimacy with God and others; --a healthy church will reorder its current power dynamics in a way that mitigates sexual abuse; --this will once again reveal Roman Catholicism to be a religion with an inspiring model of evangelical life and witness. This updated revision of Crosby’s award-winning ’Celibacy: Means of Control or Mandate of the Heart?’ also addresses the abuse of power in the Catholic Church by those male, clerical celibates who control it. He convincingly points the way to a Church that will be--with all its ministers--healthier and holier.

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