Research Methods for Nursing and Healthcare-John Maltby 2014-02-04 Research Methods for Nursing and Healthcare is an essential introductory text for all nursing and healthcare students coming to research methods for the first time or those nurses and healthcare staff wishing to improve their skills in this area. The book includes comprehensive coverage of the main research methods topics, and provides guidance on how to understand and apply research techniques. Everyday nursing examples are used throughout to explain research methods concepts and their relevance to practice. Simple self-assessment tasks are included at the end of chapters; the tests can be undertaken individually, or within groups, to assess the student’s understanding of the concepts and skills being learnt. Research Methods for Nursing and Healthcare takes the fear out of research methods for all nursing and healthcare professionals. Excellent introductory text that brings interest to research methods for student nurses. Dr Aimee Aubeeluck, Deputy Director: Graduate Entry Nursing, School of Nursing, Midwifery and Physiotherapy University of Nottingham. “I think this is one of the most readable books on research I have read. Not the most scholarly, but that was not the intention. It is certainly the most user friendly book that will make the whole, often scary, subject of research less threatening.” Paula Crick, Principal Lecturer, Faculty of Health, Staffordshire University. “I do think this is one of the most engaging texts aimed at nursing that I have read in a while... This does seem much more exciting and more importantly, ‘real world’” Lucy Land, Senior Academic, Centre for Health and Social Care Research Faculty of Health Birmingham City University. “Useful resource for our students dissertation which can be a literature review or a research proposal” Melanie Brooke-Read, Department of Health & Social Studies, University of Bedfordshire. “Excellent text book which actually takes away the ‘fear’ of research within healthcare” Angela Cobbold, Institute of Health & Social Care, Anglia Ruskin University. “The text is very comprehensive and I found chapter 7 on action research particularly useful in supporting a student I was supervising. I also like the self assessment exercises which I intend to incorporate in my teaching strategy.” Ms. Mulcavy, School of Nursing and Midwifery, University College Cork.

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Research Methods for Nursing and Healthcare-John Maltby 2015-11-24 Research Methods for Nursing and Healthcare is an essential introductory text for all nursing and healthcare students coming to research methods for the first time or those nurses and healthcare staff wishing to improve their skills in this area. The book includes comprehensive coverage of the main research methods topics, and provides guidance on how to understand and apply research techniques. Everyday nursing examples are used throughout to explain research methods concepts and their relevance to practice. Simple self-assessment tasks are included at the end of chapters; the tests can be undertaken individually, or within groups, to assess the student’s understanding of the concepts and skills being learnt. Research Methods for Nursing and Healthcare takes the fear out of research methods for all nursing and healthcare professionals. Excellent introductory text that brings interest to research methods for student nurses. Dr Aimee Aubeeluck, Deputy Director: Graduate Entry Nursing, School of Nursing, Midwifery and Physiotherapy University of Nottingham. “I think this is one of the most readable books on research I have read. Not the most scholarly, but that was not the intention. It is certainly the most user friendly book that will make the whole, often scary, subject of research less threatening.” Paula Crick, Principal Lecturer, Faculty of Health, Staffordshire University. “I do think this is one of the most engaging texts aimed at nursing that I have read in a while... This does seem much more exciting and more importantly, ‘real world’” Lucy Land, Senior Academic, Centre for Health and Social Care Research Faculty of Health Birmingham City University. “Useful resource for our students dissertation which can be a literature review or a research proposal” Melanie Brooke-Read, Department of Health & Social Studies, University of Bedfordshire. “Excellent text book which actually takes away the ‘fear’ of research within healthcare” Angela Cobbold, Institute of Health & Social Care, Anglia Ruskin University. “The text is very comprehensive and I found chapter 7 on action research particularly useful in supporting a student I was supervising. I also like the self assessment exercises which I intend to incorporate in my teaching strategy.” Ms. Mulcavy, School of Nursing and Midwifery, University College Cork.

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chapter Final chapters provide 'real-life' examples of applied research About the Authors: Sharon Andrew is Head of Program (Postgraduate) and Elizabeth J. Halcomb is Senior Lecturer, School of Nursing & Midwifery, University of Western Sydney. Also of Interest: The Research Process in Nursing (Fifth Edition) Edited by Kate Gerrish and Anne Lacey 978-14051-2013-4 Research Handbook for Healthcare Professionals Mary Hickson 978-14051-7737-5 Real World Research: A Resource for Social Scientists and Practitioner-Researchers Second edition Colin Robson 978-0631-21305-5 Reviewing Research Evidence for Nursing Practice: Systematic Reviews Edited by Christine Webb and Brenda Rose 978-14051-4423-0 Qualitative Research Methods in Nursing-Madeleine M. Leininger 1998 Nursing Research: Designs and Methods E-Book-Roger Watson 2008-02-22 This title is directed primarily towards health care professionals outside of the United States. It has been written by nurses for nurses and is research-minded, conceptually and theoretically up-to-date and student-centred. It is a comprehensive introduction to nursing research that will allow readers to build up their understanding of the research process and develop confidence in its practical application. Text supported by examples from ‘real-life’ research International perspective on nursing research Comprehensive coverage including established and innovative designs and methods Making Sense of Research in Nursing, Health and Social Care-Pam Moule 2020-10-28 What is research and how does it work in the context of nursing, health and social care? Now in its 7th edition, this introductory guide provides you with a concise overview of the different research methods and terminology that you will come across when undertaking research in any course related to nursing, health and social care. The book’s easy-to-follow structure takes you from research novice to confident researcher, helping you to make sense of research and understand how it is implemented in healthcare practice. The new edition includes: Updates in line with the 2018 NMC standards, with more information on the impact of GDPR, consent and vulnerable groups, Personal and Public Involvement (PPI), and work-based projects. Improved case examples of real research projects on clinical decisions, research ethics, dissemination, literature reviews, and dissertations. Upgraded activities that include reflective exercises, critical appraisal tools, a dissemination plan, and a glossary, all in the book. This is essential reading for undergraduate and postgraduate students within the health and therapy professions, nurses, midwives, physiotherapists, radiographers, occupational therapists, speech and language therapists, and paramedics. Research Methodology in Nursing-V Nirmala, Edison J Silvia 2011-04-16 The contents of the textbook are organized systematically in an understandable and applicable manner for the health care professionals . Nursing research is a means to improve the health of the people. It is a way to identify new knowledge, improve professional education and practice, and use resources effectively. Systematic use of research process provides a wide basis for nursing practice. Use of research process in nursing and the application of research findings in the clinical setting foster newer means of improving the client care. Rapid Research Methods for Nurses, Midwives and Health Professionals-Colin Rees 2016-01-26 Rapid Research Methods for Nurses, Midwives and Health Professionals is designed to help you find and understand the meaning of key research terminology and, more importantly, develop your knowledge of some of the essential ideas and concepts they describe. This A-Z dictionary of terms is a collection of over 200 entries with a definition of each word put in context with additional tips on its use in research work. Alphabetically arranged in an accessible, reader-friendly format, this book: Answers a clear demand for a practical, fast and concise introduction to the key ideas, concepts and methods in nursing and healthcare research Provides students with fast and accessible information designed for revision and writing research-based assignments Demystifies a field of study for non-expert students and new entrants to the field of research in nursing and healthcare.· Research in nursing and Health-Carol Noll Hokkins 2004-09-10 Print+CourseSmart Measurement in Nursing and Health Research-Dr. Carolyn F. Waltz, PhD, RN, FAAN 2010-04-17 Designated a Doody's Core Title! "This is a valuable resource for readers seeking basic to advanced information on measurement. It should be on the bookshelf of all researchers, and a requirement for graduate nursing students."Score: 100, 5 stars--Doody's Medical Reviews "...this book is a wonderful shelf reference for nurse researcher mentors and investigators who may need to explore content or use content to design, test, select, and evaluate instruments and methods used in measuring nurse concepts and outcomes."--Clinical Nurse Specialist This fourth edition presents everything nurses and healthcare researchers need to know about designing, testing, selecting, and evaluating instruments and methods for measuring in nursing. Thoroughly updated, this fourth edition now contains only the latest, most cutting-edge measurement instruments that have direct applicability for nurses and health researchers in a variety of roles, including students, clinicians, educators, researchers, administrators, and consultants. Using clear and accessible language, the authors explain in detail, and illustrate by example, how to conduct sound measurement practices that have been adequately tested for reliability and validity. This edition is enriched with topics on the leading edge of nursing and healthcare research, such as measurement in the digital world, biomedical instrumentation, new clinical data collection methods, and methods for measuring quality of care. Key features: Provides new and emerging strategies for testing the validity of specific measures Discusses computer-based testing: the use of Internet research and data collection Investigates methods for measuring physiological variables using biomedical instrumentation Includes information on measurement in research, focusing on clinical data collection methods, such as clinimetrics Identifies the challenges of measuring quality of care and how to address them Research Methods for Nurses and Midwives-Merryl Harvey 2016-11-03 This book is the only research methods book you need to succeed whilst studying nursing and midwifery. Ideal for all pre and beyond registration nurses, this book has everything you need to know about consuming, critiquing and using research; it then builds on this foundation to develop these ideas into workable practice for real-world research. Inspired by over 25 years combined experience, the authors have structured the book around the complimentary spheres of theory and practice and take you through each step of the research process, demonstrating how to choose a question, design your research proposal, collect data, analyse your findings and write up your research. It explores: · Evidence-based research · Literature and systematic reviews · Ethics · Secondary Data · Research design · Methodologies and individual methods · Data analysis – quantitative and qualitative · Interwoven with case studies and embracing quantitative, qualitative and mixed methods alike, this balanced textbook provides an introduction to a wide range of theories and methods and is packed full of material specially created to meet student and instructor needs. Whether you are new to research methods or returning to formal education and hoping to conduct your own research, this book is your ideal companion. Complex Interventions in Health-Devid A. Richards 2015-04-17 Health and human services currently face a series of challenges - such as aging populations, chronic diseases and new endemics - that require highly complex responses, and take place in multiple care environments including acute medicine, chronic care facilities and the community. Accordingly, most modern health care interventions are now seen as 'complex interventions' - activities that contain a number of component parts with the potential for interactions between them which, when applied to the intended target population, produce a range of possible and variable outcomes. This in turn requires methodological developments that also take into account changing values and attitudes related to the situation of patients' receiving health care. The first book to place complex interventions within a coherent system of research enquiry, this work is designed to help researchers understand the research processes involved at each stage of developing, testing, evaluating and implementing complex interventions, and assist them to integrate methodological activities to produce secure, evidence-based health care interventions. It begins with conceptual chapters which set out the complex interventions framework, discuss the interrelation between knowledge development and evidence, and explore how mixed methods research contributes to improved health. Structured around the influential UK Medical Research Council guidance for use of complex interventions, four sections, each comprised of bite-sized chapters written by multidisciplinary experts in the area, focus on: · Developing complex interventions · Assessing the feasibility of complex interventions and piloting them · Evaluating complex interventions · Implementing complex interventions. Accessible to students and researchers grappling with complex interventions, each
Delphi, and modifications made to the technique includes examples of real empirical investigations, brief case scenarios and key learning points for each chapter. Explores the role of the Delphi researcher. Explores ethical issues and issues of anonymity, use of experts and controlled feedback.

The Essentials of Nursing and Healthcare Research-Ruth Taylor 2013-10-11 For some students, research can be a daunting and intimidating topic when beginning their degree. This lively book helps you understand why research is important, gives a straightforward account of the essential knowledge of what you will need and demystifies the language and process of research. It focuses on the skills you will use throughout your degree, and how research and evidence can make a difference to the world you will encounter in practice. It outlines: - What research is - Qualitative and quantitative approaches - The practicalities of doing research - Using evidence in practice. The chapters are full of practical tools and draw on a range of student experiences, making it the perfect textbook for undergraduates. Ruth Taylor is a Professor of Nursing and Deputy Dean at Anglia Ruskin University.

Nursing Research-Pam Moule 2016-10-19 This book answers all your students' questions on the nursing research process. Restructured to follow their progress from being a novice nurse researcher to an experienced one, it gives them the knowledge to understand evidence-based practice and critical appraisal and to succeed in their own projects. Key features of the book are: Updated practical coverage of key methods such as conducting a survey and a section on the Research Excellence Framework international research examples in action. Reflective exercises A companion website including access to journal articles and flashcards. It is essential reading for nursing undergraduates, postgraduates and all new researchers.

Nursing and Midwifery Research-Dean Whitehead 2020-04-08 Nursing and Midwifery Research is an essential guide in assisting students and practitioners develop sound research skills to enhance their knowledge and practice. Written by Dean Whitehead and Caleb Ferguson, the 6th ANZ edition includes the most recent updates and developments in Australian and New Zealand nursing and midwifery practice, with a focus on evidence-based practice, along with a range of contemporary research articles and pedagogy to support specific chapter content. Using clear language and examples, the 6th edition of Nursing and Midwifery Research provides a valuable resource to assist healthcare students and practitioners in developing strong skills in research literacy and critical appraisal, as well as the confidence to successfully conduct research and apply outcomes to practice. A focus on digital communication - includes overview and tips on navigating professional and personal electronic media Individual and group activities throughout to encourage skil development, reflection and awareness of self and others An extensive suite of scenarios - practise and apply your communication skills using realistic situations and individuals that healthcare professionals encounter in clinical practice Additional resources on Evolve eBook on VitalSource Instructor resources: Answer guides to Tutorial Triggers PowerPoint presentations on Nursing and Midwifery Research includes all the answers. Nursing, and the Environment-Institute of Medicine 1995-11-19 America's nurses, an estimated 2 million strong, are often at the frontlines in confronting environmental health hazards. Yet most nurses have not received adequate training to manage these hazards. Nursing, Health, and the Environment explores the effects of environmental hazards (including those in the workplace) have on the health of patients and communities and proposes specific strategies for preparing nurses to address them. The committee documents the magnitude of environmental hazards and discusses the importance of the relationship between nursing, health, and the environment from three broad perspectives Practice- The authors address environmental health issues in the nursing process, potential controversies over nurses taking a more activist stance on environmental health issues, and more. Education- The volume presents the status of environmental health content in nursing curricula and credentialing, and specific strategies for incorporating more environmental health into nursing preparation. Research- The book includes a survey of the available knowledge base and options for expanding nursing research as it relates to environmental health hazards.

Action Research in Nursing and Healthcare-G.R. Williamson 2011-11-10 Action Research is becoming more popular in nursing and healthcare. It is used by practitioners who want to better understand and improve the quality of their work, and by students who need to do a research project for their course. An Action Research approach enables evidence-based care and links research directly to practice, making it the ideal method for a researcher in these fields. This book introduces readers to Action Research by presenting its key concepts and backing these up with practical examples throughout, often drawn from the authors' own extensive experience. Topics include: - Action research to advance patient care - Collaborative working - Ethics - Participatory Action Research - Writing up and disseminating projects Williamson, Bellman, and Webster leading figures in the field - provide practical advice for using Action Research in healthcare settings, with patients and alongside other practitioners. This book presents a flexible approach that can be adapted to researchers' real needs. Qualitative Methods for Health Research-Judith Green 2018-02-26 Packed with practical advice and research quick tips, this book is the perfect companion to your health research project. It not only explains the theory of qualitative health research so you can interpret the studies of others, but also showcases how to approach, start, maintain, and disseminate your own research. It will help you: Understand the role of the researcher Develop an effective research proposal Seek ethical approval Conduct interviews, observational studies, mixed methods, and web-based designs Use secondary and digital sources Code, manage, and analyse data Write up your results Whether you are studying public health, sports medicine, occupational therapy, nursing, midwifery, or another health discipline, the authors will be your surrogate supervisors and guide you through evaluating or undertaking any type of health research. Judith Green is Professor of Sociology of Health at King's College London. Nicki Thorogood is Programme Director, DrPH, at the London School of Hygiene & Tropical Medicine.

Research Methods in Health Communication-Bryan B. Whaley 2014-07-11 This volume provides an essential roster of primary research methods as they apply to health communication inquiry. Editor Bryan B. Whaley brings together key health communication researchers to write about their primary methodological areas. Their chapters offer guidance and insights for a variety of approaches to answering research questions. The methods included here cover: Exploration and Description: in-depth study, ethnography, and surveys; Examining Messages and Interpersonal Exchanges: narrative analysis, conversational analysis, analyzing physician-patient interactions, social network analysis, and content analysis; Causal Explanation: experimental research, meta-analysis, and meta-synthesis; and Cultural, Population, and Critical Concerns: rhetorical methods and criticism, and methodological issues when investigating stigmatized populations, and groups with health disparities. Chapters cite or use examples from allied health areas -- nursing, public health, sociology, medicine -- to demonstrate the breadth of health communication studies. This work highlights the importance of methodology in health communication research in multiple contexts. Developed to provide a fundamental reference for investigating health communication, this volume will serve as an invaluable tool for researchers and students across the social science and health disciplines.

Handbook of Research Methods for Nursing and Health Science-Victor Minichiello 2004 Written in an accessible style, the text is designed for nursing and health science students who are beginning a course in research methods.
Qualitative Research in the Health Sciences-Bev Taylor 2013-06-26 This is a growing interest in, and acceptance of, qualitative research approaches in the health sciences, both as standalone methodologies and integrated with quantitative designs in mixed methods approaches. This comprehensive text provides deeper knowledge and application of a wide range of methodologies, methods and processes, enabling researchers to develop their qualitative research skills. Divided into two parts, focusing first on methodologies and then on methods and processes, the text also includes revision of essential aspects of qualitative research as they apply to mixed methods research and a discussion of the uptake of qualitative research in the health sciences. The methodologies covered include: Grounded Theory; Historical Research; Ethnography; Phenomenology; Narrative Inquiry; Case Study Research; Critical Ethnography; Action Research and Mixed Methods. The methods and processes covered include: Interviewing and Analysis; Group Work and Analysis; Narrative Analysis; Discourse Analysis. Using accessible language to help extend readers’ practical research skills, this is a thorough and reliable text to guide advanced students and researchers from all health-related disciplines - including nursing, midwifery, public health and physiotherapy - to the best use of qualitative research.

Health Services Research Methods-Leiyu Shi 2008 Written with an emphasis on health services delivery and management, Health Services Research Methods balances classic and current models and methodology. It showcases approaches to measuring the relevant structure, process, and outcome variables that can be used to address effectiveness, efficiency, and equity issues in health care services delivery. Important policy implications for health services research are also covered. Current research and methodologies, such as utilizing the Internet, and emerging health services research tools, skills, and methods are included.

Handbook of Clinical Nursing Research-Ada Sue Hinshaw 1999-06-18 This ambitious and long-awaited volume brings together foremost nursing scholars and educators to review and critique the state of nursing research across topics most relevant to current practice. Comprehensive in scope, cogent and truly thought provoking, a book such as the Handbook for Clinical Nursing Research is a must-have shelf reference for every nurse carrying out research or aspiring to conduct research and for those who teach them.

Essentials of Nursing Research-Denise F. Polit 2013-01-28 This eighth edition of Essentials of Nursing Research, written by AJN awardwinning authors, along with its accompanying Study Guide for Essentials of Nursing Research, student learning ancillaries, and instructor teaching materials present a unique learning-teaching package that is designed to teach students how to read and critique research reports, and to appreciate the application of research findings to nursing practice. New to this edition: New text organization with separate sections on quantitative and qualitative research offer greater continuity of ideas to better meet the needs of students and faculty. New online chapter supplements for every chapter expand student’s knowledge of research topics New chapter on mixed methods research, which involves the blending of qualitative and quantitative data in a single inquiry, responds to the surge of interest in this type of research Increased emphasis on evidence-based practice (EBP) especially in the areas of asking well-worded questions.

Understanding Nursing and Healthcare Research-Patricia Cronin 2014-12-01 This book focuses on enabling students to understand what research is, why it is relevant in healthcare and how it should be applied in practice. It takes the reader step by step through the research process, from choosing research questions through to searching the literature, analysing findings and presenting the final piece of work. Key features of the book are: Tips for the best practice when reading and critiquing research. Activities to test your knowledge. Key points which highlight the important topics. A companion website which includes a critical appraisal tool to use when assessing papers, multiple choice questions and free SAGE journal articles for students. Seminar plans and PowerPoint slides are provided to support lecturers in their teaching. It is essential reading for all undergraduate students of nursing, midwifery and healthcare.

Introducing Research and Evidence-Based Practice for Nursing and Healthcare Professionals-Jeremy Jolley 2020-05-13 Research can seem difficult to get to grips with. However, at the heart of this new edition is the view that research is essentially a simple activity, the principles of which can be readily understood by students new to the subject. Each chapter guides the reader to uncover the ‘mysteries’ of research, exposing each aspect in turn, while demonstrating how research in healthcare is a practical activity, orientated directly to patient care. Fully updated to refer to the latest sources and studies, the third edition includes: [a new chapter on systematic literature reviews; [a new chapter on research ethics; [a completely revised chapter on evidence-based practice which now focuses more tightly on the implementation of research and other forms of evidence. This book is designed for all students of nursing and allied health professions at any level but who find themselves studying research for the first time. Research is illustrated through examples of activities familiar to students from their daily lives, which help build confidence in undertaking research and evidence-based practice.

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